

Colorado Outdoor Recreational Leadership Course Scope and Sequence

Course Name	Outdoor Leadership		Course Details	Level 2 course in the Outdoor Recreational Leadership Pathway.
			Course = 0.50 Carnegie Unit Credit	
Course Description	This course introduces the development, acquisition, and application of outdoor leadership skills and knowledge. focuses on the latest information philosophy, and techniques necessary to safely conduct outdoor programs and expeditions as an outdoor leader. Skills are applied under actual field conditions. Emphasizes minimal impact camping, wilderness ecology, judgment and decision making, group dynamics and trip logistics. These skills enhance effectiveness as an outdoor leader.			
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.			
SCED Identification #		Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.		
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills				
Unit Number, Title and Brief Description	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
Unit 1: recreational Services/Trends	7 Leadership Qualities Types of Leadership	Identify various types of outdoor leadership. Know and understand seven attributes of successful outdoor leaders.		
Unit 2: Judgment and decision making process	Seven Sound Steps Group Dynamics	Understand and identify the major elements of group dynamics. Gain an insight into themselves and relate leadership theory to their personal behaviors as outdoor leaders.		
Unit 3: Trip Planning	Logistics Equipment Knowing your group Alternative Plans	Know all the necessary elements for good trip planning,		

Unit 4: Communication	Skills Teaching How people learn Leader-of-the-Day Assignments			
Unit 5: Research	Library/Web Research Equipment Research and Review			
Unit 6: Field Trip	Land Navigation Review			
Unit 7: Environmental Ethics	Stewardship of the Land Equipment and Clothing Trends	Employ a perspective behavior as to the safety of the mission and stewardship of the land.		
Unit 8: SAR	Evacuation Planning			
Unit 9: Field Trip II	Student Lead exercise			
Unit 10: Evaluations	Evaluation of Field trip Equipment Review Reports			
Unit 11: Hazards	Environmental Hazards Weather LOD Assignments			
Unit 12: Field Day	Challenge Ropes Course Initiatives			
Unit 13: Evaluations II	Leadership Evaluations Outdoor Education Programming	Write a 3-5 page paper about current aspects of outdoor leadership. Conduct a teaching/leading practical acting as the group leader in a backcountry educational outing.		
Unit 14: Assessments	Term Paper/Reports/Projects Final Comprehensive Exam			

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)
[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Standard 1: Oral Expression and Listening

- Prepared Graduate 1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
 - Students develop leadership skills through group dynamics activities, leader-of-the-day assignments, student-led field exercises, challenge course initiatives, and outdoor education programming experiences that require effective communication, collaboration, and leadership.
- Prepared Graduate 2: Deliver effective oral presentations for varied audiences and varied purposes.
 - Students conduct teaching and leadership practicums, facilitate educational activities during backcountry outings, and present information as part of leader-of-the-day assignments and outdoor education programming experiences.

Standard 2: Reading for All Purposes

- Prepared Graduate 4: Read a wide range of informational texts to build knowledge and to better understand the human experience.
 - Students study leadership theories, group dynamics, trip logistics, environmental ethics, outdoor hazards, weather information, search and rescue procedures, and equipment research to develop effective outdoor leadership practices.
- Prepared Graduate 5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
 - Students develop and apply specialized vocabulary related to outdoor leadership, group dynamics, environmental stewardship, risk management, search and rescue, outdoor education, and expedition planning.

Standard 3: Writing and Composition

- Prepared Graduate 7: Craft informational/explanatory texts using techniques specific to the genre.
 - Students create trip plans, equipment reviews, evaluation reports, and written analyses of current issues and practices in outdoor leadership.
- Prepared Graduate 9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
 - Students write a paper on current aspects of outdoor leadership and complete reports, projects, evaluations, and other written assessments demonstrating professional communication skills.

Standard 4: Research Inquiry and Design

- Prepared Graduate 10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.
 - Students conduct library and web-based research on outdoor equipment, leadership practices, environmental ethics, hazards, and current issues in outdoor leadership to support trip planning, risk management, and outdoor education programming.

Note: *Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.*