

Colorado Outdoor Recreational Leadership Course Scope and Sequence

Course Name	Wilderness Ethics		Course Details	Level 1 course in the Outdoor Recreational Leadership Pathway.	
			Course = 0.50 Carnegie Unit Credit		
Course Description	This course emphasizes the motivation, aesthetics, and ethics of wilderness. It examines viewpoints from Native American, Western, historic, and modern environmental writers.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #		Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills					
Unit Number, Title and Brief Description	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration	
Unit 1: Wilderness, Value approaches, & ethics.		Describe and define the types of wilderness areas found in the United States. Define ethics and apply the definition to determine their personal level of wilderness ethics.			
Unit 2: Research Topics		Know and research modern issues and trends about Wilderness. (wilderness.net)			
Unit 3: Field Trip		Mt. Evans, Outdoor Education Laboratory School			
Unit 4: Research Topic, group discussion		Know and research modern issues and trends about wilderness. Wilderness Act of1964			
Unit 5: Historical Views of Wilderness		Know the historical views of wilderness from early civilizations by attending on outdoor laboratory school field trip.			

Unit 6: Group Discussions of Readings				
Unit 7: Field Trip		NSP, USFS, BLM		
Unit 8: Leave no Trace Land use Ethics and Trainer Course		Know and understand the seven principles of Leave No Trace Ethics. Complete the steps necessary to become a certified LNT trainer		
Unit 9: Research/Project Reports		Know and research modern issues and trends about wilderness.		

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)
[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- Prepared Graduate 1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
 - Students participate in group discussions of wilderness readings and collaborate on research and discussion activities related to historical and contemporary wilderness issues and ethics.
- Prepared Graduate 2: Deliver effective oral presentations for varied audiences and varied purposes.
 - Students engage in group discussions and present research findings on modern wilderness issues, trends, and ethical considerations.

Standard 2: Reading for All Purposes

- Prepared Graduate 3: Read a wide range of literary texts to build knowledge and to better understand the human experience.
 - Students examine viewpoints from Native American, Western, historic, and modern environmental writers to understand changing perspectives on wilderness, ethics, and human relationships with the natural world.
- Prepared Graduate 4: Read a wide range of informational texts to build knowledge and to better understand the human experience.

- Students study the history of wilderness ethics, the Wilderness Act of 1964, contemporary wilderness issues, Leave No Trace environmental policy and management practices.
- Prepared Graduate 5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
 - Students develop and apply specialized vocabulary related to wilderness ethics, environmental philosophy, land management, Leave No Trace practices, and environmental policy.

Standard 3: Writing and Composition

- Prepared Graduate 6: Craft arguments using techniques specific to the genre.
 - Students analyze and defend positions related to wilderness values, environmental ethics, land use practices, and contemporary wilderness issues through research and discussion activities.

Standard 4: Research Inquiry and Design

- Prepared Graduate 10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.
 - Students research historical and contemporary wilderness issues, investigate the Wilderness Act of 1964 and Leave No Trace principles, analyze diverse perspectives on wilderness ethics, and develop research projects addressing environmental stewardship and land use.

Note: *Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.*