

Work Based Learning in Family and Consumer Sciences

Level 4: Students have experience within the pathway

Pathway(s): determined by the student's plan

Description

Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education.

Student Learning Outcomes

- 1) Identify career goals and how the WBL experience supports these goals.
- 2) Develop a training plan that specifically outlines technical skills with their supervisor/employer.
- 3) Agree to a supervisor/employer and school approved safety agreement.
- 4) Document hours, responsibilities, and learning that occurs within the WBL experience.
 - a. Achieve a minimum of 30 contact hours with industry
- 5) Receive formal, period evaluation from the supervisor/employer that is shared and stored at the school.
- 6) Reflect on and/or revise their career plan based on the WBL experience.

Examples of Quality Work-Based Learning (any area)

- Student works on a social media campaign for a small local business with an industry mentor on a culminating project.
- Student works with an industry graphic designer on several design projects.
- Student works on interior design projects with Habitat for Humanity.
- Students work within specific aspects of a school based enterprise.
- Students work with Chamber of Commerce or other agencies to provide a targeted business activity or project that is overseen by agency personnel and a CTE educator.

Family Career and Community Leader of America Integration: STAR Events, National Programs, and Colorado FCCLA Events can serve as basis and resources. Check out [Colorado FCCLA](#) or [Family, Career and Community Leaders of America](#).

Family and Consumer Sciences National Standards guide all FCS coursework and are located at [LEADFCS NATIONAL STANDARDS](#)

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- **Prepared Graduate 1:** Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- **Prepared Graduate 2:** Deliver effective oral presentations for varied audiences and varied purposes.

Standard 2: Reading for All Purposes

- **Prepared Graduate 4:** Read a wide range of informational texts to build knowledge and to better understand the human experience.

Standard 3: Writing and Composition

- **Prepared Graduate 9:** Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

Standard 4: Research Inquiry and Design

- **Prepared Graduate 10:** Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

Note: Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.