

Course Name	Pathways2Teaching A		Course Details	65 Class Periods- 45 Minutes Each
			Course = 0.50 Carnegie Unit Credit	
Course Description	This is the first semester, pre-collegiate course for high school juniors and seniors offered through the University of Colorado Denver. As part of the course requirement, students will participate in field experience training and a field experience working with young children. Depending on schedules and availability, this field experience will take place at a local elementary school during class time. This course examines the sociological issues related to urban schools, communities, and teaching and provides an overview of such topics as school culture, diversity, ethnicity, and social realities in American schools. Students will critically examine current education issues that affect their lives, their local community, and P-12 classrooms throughout the state and the country. Throughout this course we will examine achievement data (local, state and national) by gender, race, ethnicity, English language proficiency, and program type (gifted/ talented, special education, honors, Advanced Placement, etc.) and use this analysis to generate questions, offer solutions, and engage in critical dialogue about educational inequalities and educational justice.			
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.			
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.		
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills				

Information for this specific program is available through University of Colorado, Denver. Please go to [Empowering Diverse Students to Pursue Careers in Teaching | Pathways2Teaching](#) for specific contact details and programming. The program documents are copyrighted and are distributed exclusively to school districts who participate in this program.

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- **Prepared Graduate 1:** Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- **Prepared Graduate 2:** Deliver effective oral presentations for varied audiences and varied purposes.

Standard 2: Reading for All Purposes

- **Prepared Graduate 3:** Read a wide range of literary texts to build knowledge and to better understand human experience.
- **Prepared Graduate 4:** Read a wide range of informational texts to build knowledge and to better understand human experience.
- **Prepared Graduate 5:** Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

Standard 3: Writing and Composition

- **Prepared Graduate 6:** Craft arguments using techniques specific to the genre.
- **Prepared Graduate 7:** Craft informational/explanatory texts using techniques specific to the genre.
- **Prepared Graduate 8:** Craft narratives using techniques specific to the genre.
- **Prepared Graduate 9:** Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

Standard 4: Research Inquiry and Design

- **Prepared Graduate 10:** Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

Note: Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.