



Colorado CTE Course – Scope and Sequence

Course Name	FCS Capstone	Course Details	Level four course for multiple pathways in multiple CTE program areas.	
		Course = 0.50 Carnegie Unit Credit		
Course Description	This course allows for individualized, advanced, and/or cumulative work in a program of study. This work is individualized to the student within a specific program of study to allow for specialized study. It may include problem-/project-based learning or preparation for industry certification. The specific content and course design is determined by the instructor, in collaboration with the individual student.			
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.			
SCED Identification #				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills				

Course Details

Content in the Capstone in CTE course depends upon the individual student's career goals. This course provides students an avenue for individualized learning, specific to a program area, to fulfill one or more of the following:

- Obtaining a relevant industry certification.
- Mastering essential skills determined critical by local industry.
- Developing skills within new and emerging fields.
- Completing the CDE defined capstone project as determined by the school district graduation guidelines. Note: This capstone project must be correlated to the CTE program area. See <https://www.cde.state.co.us/postsecondary/grad-capstone> for more details.

In collaboration with the student, a CTE instructor with an appropriate CTE credential in the program area will identify and document the individual learning content, including learning objectives, evaluation, and progress monitoring. It is suggested that the student's parent/guardian along with administration are aware of the individual learning outcome.

National Family and Consumer Sciences Standards are located at [LEADFCS NATIONAL STANDARDS](#)

CTSO Integration: Check out [FCCLA National Programs](#), and [STAR Events](#) that include program of study specific resources.

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- **Prepared Graduate 1:** Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- **Prepared Graduate 2:** Deliver effective oral presentations for varied audiences and varied purposes.

Standard 2: Reading for All Purposes

- **Prepared Graduate 4:** Read a wide range of informational texts to build knowledge and to better understand the human experience.
- **Prepared Graduate 5:** Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

Standard 3: Writing and Composition

- **Prepared Graduate 9:** Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

Standard 4: Research Inquiry and Design

- **Prepared Graduate 10:** Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

Note: Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.