



Colorado BMEF CTE Course – Scope and Sequence

Course Name	Legal Environment of Business	Course Details	Credits = .5 (Semester) Level 3
		Course = 0.50 Carnegie Unit Credit	
Course Description	Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is devoted to economic regulation, social regulation, regulation and laws impacting labor-management issues, and environmental concerns. Students develop an understanding of the role of law in social, political, and economic change.		
Note	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all competencies are covered. This course aligns to the CCNS (BUS2016). Please contact your community college partner for credit options.		
SCED Identification # 12054		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.	
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills			
COURSE COMPETENCIES			
The competencies students will demonstrate in this course are as follows:			
A. Develop an understanding of the legal environment in which businesses operate			
B. Awareness of legal problems and ability to communicate using correct legal vocabulary			
C. Understand the special areas of contracts, personal property, sales, bailments, and commercial paper related to business problems and procedures			
D. Ability to evaluate and think critically about business and legal relationships			
E. Understanding how laws are made, enforced, and interpreted			
F. Increase student awareness of how the law attempts to increase and protect property rights			
G. Ability to locate legal information using the Internet			
H. Awareness of ethical dilemmas			
CTSO Integration			
FBLA		DECA	
Business Law	Global Business	Marketing	Banking & Financial Systems
Hospitality Management	Computer Problem Solving	Cyber Security	Securities & Investments
			Business Law & Ethics team decision making

Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
MODULE 1: Foundations of Law					
Define law and describe its functions		CTE Business Law Standard: Legal Systems & Sources	A, E	Quiz; written explanation of law functions; concept map	
Explain the function of the Constitution		Civics + CTE Legal Systems	E	Short essay; case analysis of constitutional issue	
List and describe sources of Law		Legal research & literacy standard	E, G	Research assignment; identify sources (case, statute, admin law)	
Describe tort law and criminal law		Risk management & legal responsibility	A, B, E	Scenario classification activity; test questions	
Explain various forms of liability		Business compliance & liability	A, B, C, F	Case study analysis; group presentation	
Analyze intellectual property and cyber laws		Digital citizenship + business law	A, E, F, G	Project on IP violation; cyber law case reflections	
MODULE 2: Contract Law					
Describe the nature of contract		Contract law fundamentals	A, B, C, F	Vocabulary quiz; contract identification activity	
Explain Consideration		Legal principles of contracts	B, E	Written examples; formative quiz	
Classify the various issues of capacity and assent		Ethics & decision-making	B, D, F, H	Scenario analysis; role-play	
Explain the Statute of Frauds		Legal compliance standards	A, C, D, F	Written case application	
Describe the function of the UCC		Commercial law principles	A, C, D, F	Worksheet; applied case problems	

Describe assignment and covenants		Contract performance standards	A, C, D	Diagram or flowchart assignment	
Discuss breach and remedies		Business dispute resolution	A, B, C, H	Case study; mock legal argument	
Describe digital commerce and e-contracts		Digital business standards	A, G	Online transaction analysis	

MODULE 3: Sales, Commercial Paper & Banking

Describe formation of sales & lease contracts		Commercial transactions	A, C, D	Contract creation assignment	
Explain how title to goods passes		Property law basics	A, C, D, F	Scenario-based quiz	
Discuss break and remedies		Dispute resolution	A, B, C, D, H	Case comparison paper	
Analyze negotiable instruments		Financial literacy/banking law	A, B, C, D	Worksheet; check/draft analysis	
Discuss liabilities and defenses		Risk management	A, C, D, E, F	Legal defense chart	
Describe the banking systems both brick and mortar and electronic		Financial systems & fintech	A, E, G	Research project; presentation	

MODULE 4: Business Organizations & Employment Law

Define and explain agency formation and termination		Business relationships	A, B, D	Diagram; scenario classification	
Explain principal-agency relationships and related duties		Ethics & legal responsibility	A, B, D, H	Case study writing	
Describe employer's duties		Employment law	A, E	Compliance checklist assignment	

and the Fair Labor Standards Act					
Explain how unions operate and collective bargaining		Labor relations	A, D, H	Debate or role-play negotiation	
Describe the various forms of Title VII actions		Workplace discrimination law	A, D, E, H	Case analysis; reflection paper	
Define general and limited partnerships and formation		Business ownership	A, D, E, H	Comparison chart	
Explain tort liability in a partnership, Classify corporate stock		Corporate governance	A, B	Quiz; stock classification exercise	
Define piercing the corporate veil		Corporate law accountability	A, B, H	Case study evaluation	
Explain the Sarbanes-Oxley Act		Financial regulations & ethics	B, E, H	Research summary	

MODULE 5: Advanced Business Structures & Regulation

Define shareholder resolution	Shareholder resolutions	Corporate governance	A, B	Mock shareholder meeting	
Examine use of multinational corporations	Multinational corporations	Global business law	A, E, G	Research presentation	
Define LLC formation and function	LLC formation & function	Business ownership	A, D, E	Written comparison to other entities	
Explain franchises	Franchises	Entrepreneurship law	A, B, D, F	Franchise evaluation project	
Describe public stock offerings	Public stock offerings	Securities & investments	A, B, H	Case study; IPO analysis	
Describe insider trading	Insider trading	Ethics & financial regulation	A, E, H	Ethics case discussion	



Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- **Prepared Graduate 1:** Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- **Prepared Graduate 2:** Deliver effective oral presentations for varied audiences and varied purposes.

Standard 2: Reading for All Purposes

- **Prepared Graduate 4:** Read a wide range of informational texts to build knowledge and to better understand the human experience.
- **Prepared Graduate 5:** Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

Standard 3: Writing and Composition

- **Prepared Graduate 6:** Craft arguments using techniques specific to the genre.
- **Prepared Graduate 7:** Craft informational/explanatory texts using techniques specific to the genre.

Standard 4: Research Inquiry and Design

- **Prepared Graduate 10:** Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.



Note: Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.