

Colorado CTE Course – Scope and Sequence

Course Name	Education Exploration		Course Details	65 Class Periods- 45 Minutes Each	
			Course = 0.50 Carnegie Unit Credit		
Course Description	Education Exploration is a semester course designed to provide students with an overview of professions within education. Students will discover their own learning style and how learning styles impact teaching and the delivery of lessons. Experiences with various education professionals will enhance the understanding of classroom planning, licensure requirements, and career opportunities within school systems. This course includes a minimum of 15 extended learning hours, which may be outside of class time. With exemplary performance and instructor recommendation, students may apply for the Teacher Cadet program without meeting the 3.0 GPA requirement.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills This course also includes LEADFCS NATIONAL STANDARDS					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
Exploring Learning	4 ½ Weeks	CO TCTR 01.01 Employ fundamental principles of psychology to enhance learner achievement TCTR 01.02 Employ fundamental principles of sociology to enhance learner achievement CDE Essential Skills- Creativity and innovation	TCTR 01.01.a Employ fundamental knowledge of learning theory to enhance learner achievement TCTR 01.02.b Analyze social barriers to learning	Create a reflective project describing how you learn. Be sure to address how this understanding impacts your success in school and your interpersonal relationships.	FCCLA Power of One

		skills, critical thinking and problem solving skills, initiative and self-direction			
Exploring Career in Education	4 ½ Weeks	LEADFCs 4.1 Analyze career paths within early childhood, education & related services. CDE Essential Skills- character and leadership, communication and collaboration skills, social and cultural awareness, civic engagement	4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services. 4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. 4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.	Presentation of shadow/research and Compare/Contrast Essay on two careers within the field of education.	FCCLA Career Investigation
Exploring Instruction	3 Weeks	LEADFCs 4.2 Analyze developmentally appropriate practices and culturally responsive practices to plan for early childhood, education and services 4.3 Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth and adults, considering gender,	4.2.2 Explore assessment tools and methods to observe and interpret children's growth and development and apply to assess growth and development across the lifespan. 4.3.1 Analyze a variety of curriculum and instructional models	Create and present a PowerPoint that proposes a lesson that addresses organization of Instruction, instructional resources, assessment and accountability.	FCCLA Teach and Train

		ethnicity, geographical, cultural, and global influences. CDE Essential Skills- Creativity and innovation skills, critical thinking and problem solving skills, communication and collaboration skills; social and cultural awareness; civic engagement	4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of learners		
Exploring Current Trends in Education	4 Weeks	NASAFACS 4.2 Analyze developmentally appropriate practices and culturally responsive practices to plan for early childhood, education and services 4.3 Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth and adults, considering gender, ethnicity, geographical, cultural, and global influences. CDE Essential Skills- Creativity and innovation skills & the ability to use the information and communications	4.2.5 Analyze strategies that promote growth and development of children, youth and adults 4.3.1 Analyze a variety of curriculum and instructional models 4.3.5 Arrange the classroom environment to provide for learners' exploration, discovery, development, and reflection through multiple methods including learning centers.	Use some form of 21st Century technology to research and create a web blog, Wiki, etc. related to one of the trends in schools, curriculum or technology	FCCLA Teach and Train

		technologies to find, evaluate, create and communication information			
Extended Learning Experiences	15 Hours throughout semester	LEADFCS 4.6 Demonstrate professional practices and standards related to working with children, youth and adults, including diverse populations. CDE Essential Skills-Communication and collaboration skills, initiative and self-direction, flexibility, productivity and accountability, character and leadership, the ability to use the information and communications technologies to find, evaluate, create and communicate information	4.6.1 Explore opportunities for continuing training and education. 4.6.4 Demonstrate enthusiasm, initiative, and commitment to program goals and improvements. 4.6.6 Identify ways educators can advocate to influence policies, agencies, and institutions for the benefit of children, youth and adults and their families.	Artifact Folio includes attendance documentation, observation forms, enrichment journal, extended learning experience reflective essay and professional dispositions personal evaluation	FCCLA Teach and Train FCCLA Career Investigation

Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

Reading, Writing, & Communicating

Standard 1: Oral Expression and Listening

- **Prepared Graduate 1:** Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- **Prepared Graduate 2:** Deliver effective oral presentations for varied audiences and varied purposes.

Standard 2: Reading for All Purposes

- **Prepared Graduate 4:** Read a wide range of informational texts to build knowledge and to better understand the human experience.
- **Prepared Graduate 5:** Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

Standard 3: Writing and Composition

- **Prepared Graduate 9:** Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

Standard 4: Research Inquiry and Design

- **Prepared Graduate 10:** Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

Note: Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version