

## Colorado AFNR Course Scope and Sequence

| Course Name                                                                                                                                                                                                                                                                                                                        | Agricultural Leadership                                                                                                                                                                                         |                                                                                                                                                                                                                 | Course Details                                                                                                         | Level 4 course available with any pathway. .5 semester long.                                                |                                                                  |  |
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|                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                 |                                                                                                                                                                                                                 | Course = 0.50 Carnegie Unit Credit                                                                                     |                                                                                                             |                                                                  |  |
| Course Description                                                                                                                                                                                                                                                                                                                 | Focuses on the leadership skills for contemporary organizations. Covers development and communication a shared vision to motivate and empower employees to manage conflict, to negotiate, and to develop teams. |                                                                                                                                                                                                                 |                                                                                                                        |                                                                                                             |                                                                  |  |
| Note:                                                                                                                                                                                                                                                                                                                              | This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. |                                                                                                                                                                                                                 |                                                                                                                        |                                                                                                             |                                                                  |  |
| SCED Identification #                                                                                                                                                                                                                                                                                                              | 18203                                                                                                                                                                                                           | Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics. |                                                                                                                        |                                                                                                             |                                                                  |  |
| All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a> |                                                                                                                                                                                                                 |                                                                                                                                                                                                                 |                                                                                                                        |                                                                                                             |                                                                  |  |
| Unit Number, Title and Brief Description                                                                                                                                                                                                                                                                                           | Suggested % of Instructional Time                                                                                                                                                                               | CTE or Academic Standard Alignment                                                                                                                                                                              | Competency / Performance Indicator                                                                                     | Outcome / Measurement                                                                                       | CTSO Integration                                                 |  |
| Unit 1: Qualities of Leadership                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                 | Understands techniques, strategies, and systems used to foster self-understanding and enhance relationships with others.                                                                                        | Discuss a fundamental understanding of leadership                                                                      | Identify leadership qualities. Examine how a leader “acts”.                                                 | * This course can be used to develop your CTSO leadership teams. |  |
|                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                 |                                                                                                                                                                                                                 | Identify personal leadership orientation and philosophy.                                                               | Historical perspective – traits, behavior, and relationship theories. Contingency approaches to leadership. |                                                                  |  |
| Unit 2: Leadership Theories                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                 | Explain the concept of leadership.                                                                                                                                                                              | Demonstrate effective techniques and strategies for articulating a vision, shaping culture, and organizational values. | Historical perspective – traits, behavior, and relationship theories. Contingency approaches to leadership. |                                                                  |  |
| Unit 3: Personal Leadership                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                 | Explain the nature of ethical leadership.                                                                                                                                                                       | Contemporary skills manifested by effective leaders. Discuss the role of a leader in initiating change and             | A. Mind and emotion<br>B. Courage and moral<br>C. Followership                                              |                                                                  |  |

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|                              |  |                                                    | <p>helping others adjust to change.</p> <p>Goal Setting</p> <p>Discuss ethics in leadership</p> | <p>Define vision statements, long term and short-term goal setting and strategic action steps.</p> <p>Create their own personal vision statement.</p> <p>Write and evaluate goal statements.</p> <p>Write and analyze strategic action steps.</p> <p>Define, describe, and practice ways to impart proper ethic to others.</p> <p>Manage situations in which ethics are in conflict.</p> <p>Identify, evaluate, and clarify personal codes of ethics.</p> <p>Take actions based on their personal codes of ethics.</p> |  |
| <b>Unit 4: Leading Teams</b> |  | Assist with leadership development of individuals. | Identify the elements of effective team building.                                               | <p>A. Motivation</p> <p>B. Empowerment</p> <p>C. Delegation</p> <p>D. Power</p> <p>E. Influence</p> <p>F. Ethics</p>                                                                                                                                                                                                                                                                                                                                                                                                   |  |

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|  |  | Employ leadership skills to achieve workplace objectives. | <p>Discuss the roles of leadership, authority, and power in motivating, empowering, and delegating as effective leadership skills.</p> <p>Conflict resolution</p> | <p>Explain the importance of leading teams.<br/>Examine how to organize groups.</p> <p>Analyze five stages of group development.</p> <p>Describe various types and forms of group discussion.</p> <p>Demonstrate how to lead a group discussion.</p> <p>Discuss the importance of delegation.</p> <p>Describe the dynamics of consensus building.</p> <p>Identify the various techniques in enhancing group activities.</p> <p>Interpret the causes of conflict.</p> <p>Discuss how conflict can be positive.</p> <p>Identify and demonstrate conflict handling styles. (i.e. manage/resolve)</p> <p>Learn about compromise and demonstrate its use.</p> <p>Outline personal procedures to manage and handle conflict.</p> |  |
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|                                          |  |                                                                                                                 |                                                                                                                                                                                         | <p>Identify and discuss contributions of different cultures.</p> <p>Identify cultures within a community and school.</p> <p>Assess the implication of peoples' perceptions and prejudices upon different cultures.</p> <p>Compare similarities and differences between past and present generations.</p> <p>Compare similarities and differences between genders.</p> |  |
| <b>Unit 5: Leading the organization.</b> |  | <p>Explain the nature of leadership in organizations.</p> <p>Explain the nature of effective communication.</p> | <p>Describe the various types of conflict resolution and discuss the role the leader can plan in managing conflict.</p> <p>Discuss the complexities inherent in ethical leadership.</p> | <p>A. Vision and strategic direction.</p> <p>B. Culture and values</p> <p>C. Change.</p> <p>Recognize the different forms of communication.</p> <p>Identify and practice listening skills.</p> <p>Identify and discuss non-verbal communication.</p> <p>Develop verbal communication skills.</p> <p>Practice and use of all forms of communication.</p>               |  |

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|  |  |  |  | <p>Compose a letter using proper business letter formatting.</p> <p>Paraphrase a phone message to convey the reason for the call.</p> |  |
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## Academic Standards Alignment

Colorado CTE courses are required to integrate academic and essential skills into course content. The following academic standards have been identified as aligned to this course and should be integrated throughout instruction.

[CO CTE Academic Standards Resources](#) (Rubrics, integration strategies, etc)

[CDE Colorado Academic Standards Online](#) (Online standards lookup tool)

### Standard 1: Oral Expression and Listening

**Prepared Graduate 1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.**

Students work collaboratively to develop leadership skills, practice teamwork, participate in FFA and classroom leadership activities, engage in service-learning projects, and demonstrate ethical leadership while contributing to shared goals.

**Prepared Graduate 2: Deliver effective oral presentations for varied audiences and varied purposes.**

Students communicate leadership ideas through presentations, public speaking activities, demonstrations, and leadership development events that require adapting communication to different audiences and purposes.

### Standard 2: Reading for All Purposes

**Prepared Graduate 4: Read a wide range of informational texts to build knowledge and to better understand the human experience.**

Students analyze leadership resources, career development materials, ethical case studies, and agricultural leadership content to build knowledge of effective leadership, teamwork, and career success.

**Prepared Graduate 5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.**

Students develop communication skills by practicing professional language, leadership terminology, and appropriate communication strategies during team activities, leadership exercises, and FFA experiences.

*Prepared Graduate 3 (literary texts) is not directly addressed by this course.*

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## **Standard 3: Writing and Composition**

**Prepared Graduate 7: Craft informational/explanatory texts using techniques specific to the genre.**

Students prepare leadership reflections, career plans, project documentation, and service-learning materials that communicate information clearly and effectively for authentic leadership purposes.

**Prepared Graduate 9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.**

Students produce professional written communications, leadership plans, and project documents that require planning, revision, and organization to support leadership and career readiness.

*Prepared Graduate 6 (argument writing) and Prepared Graduate 8 (narrative writing) are not explicitly supported by the course competencies.*

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## **Standard 4: Research Inquiry and Design**

**Prepared Graduate 10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.**

Students investigate leadership principles, career opportunities, agricultural organizations, and community needs using multiple sources to develop informed leadership decisions, service-learning projects, and career plans.

**Note:** *Mathematics and Science standards will be added in the future. Visit the [Colorado Academic Standards](#) page for the most current version.*