



Course Name	LAB– ACE CTE PATHWAY LAB		Course Details	Think of this course as co-enrollment model - ACE CTE students simultaneously enrolled in another CTE pathway course (Levels I-IV are developmentally appropriated by local decision).		
			Course = 0.50 Carnegie Unit Credit			
Course Description	As developmentally appropriate, this course is meant to serve as a support class to ACE CTE students who are co-enrolled in a specific CTE cluster sequence. The ACE Teacher serves as the learning success coordinator - filling in the gaps of learning that a student may need to succeed in a CTE Sequence of courses. Ideally, this support would allow the student to complete a specific CTE cluster pathway. The ACE Teacher does not supply the technical skill content. Students will demonstrate levels of self-awareness, career exploration, academic planning based upon Postsecondary aspirations and realistic options as well as employability skills.					
	*This course is NOT to be delivered as a credit recovery, study hall or access/study skills course. This course MUST be linked directly to a CTE program.					
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.					
SCED Identification #	22153 22997 72206 72207 72151 72152	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, worksite tours, remediation, or other content topics.				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://ed.cde.state.co.us/standardsandinstruction/essentialskills						
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement (see matrix below)	CTSO Integration *ACE CTE students may qualify for any CTSO	



					<i>depending on pathway and local option</i>
LAB– ACE CTE PATHWAY LAB	1 semester – 1 year	1. Students will demonstrate personal skills through self-awareness by: accurately recognize and express one’s own emotions, thoughts and values and how they influence behavior.	1. Students will demonstrate various levels of self-awareness as related to Postsecondary aspirations, realistic options, and employability skills.	SEE MATRIX BELOW	Successful Career Students of Colorado (SC) ² - see website for competition integration
		2. Students will demonstrate professional skills through career awareness by experiencing career exploration opportunities as related to: asking questions and learning more about careers and other life pursuits and connecting careers to personal interests.	2. Students will experience career exploration opportunities.		https://cteincolorado.org/ace-ctso/

Outcome/Measurement	Novice	Advanced Beginner	Strategic Learning	Emerging Expert
1.	Accurately Recognize how one’s own emotions, thoughts and values and how they influence behavior	...and Appropriately express one’s own emotions, thoughts, and values and how they influence behavior	...and Assess personal strengths and limitations, with a well grounded sense of confidence, optimism, and “growth mind-set”	...and Adapt to environments with appropriate emotions and behaviors, demonstrate, personal awareness through the development of positive relationships



2.	Ask questions and learn more about careers and other life pursuits	...and Connect careers and other life pursuits to personal areas of interest	...and “Pursue a path of inquiry initiated by personal connections to careers and other life pursuits”	...and Demonstrate knowledge, understanding, and personal awareness of how one’s dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas
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- + Colorado Department of Education, Colorado Academic Standards, Essential Skills
<https://ed.cde.state.co.us/standardsandinstruction/essentialskills>



ACE CTE Pathway LAB Crosswalk to Colorado ELA Prepared Graduate Standards

Prepared Graduate Standard (PG)

PG1: Collaborate effectively

Positive relationships, co-enrollment support model, asking questions, career exploration activities

Course evidence: Students develop collaboration and interpersonal skills while working within pathway programs.

PG2: Deliver effective oral presentations

Student presentations, guest speakers, career discussions

Course evidence: Oral communication is present but not a primary course outcome.

PG3: Read literary texts (No explicit literary reading requirement)

Course focuses on career readiness and self-awareness rather than literature.

PG4: Read informational texts

Career exploration, postsecondary planning, pathway information

Course evidence: Students use informational resources to support career and academic planning.

PG5 Language in context

Career awareness, employability skills, questioning and communication

Course evidence: Students apply communication skills in academic and career-related settings.



PG6: Craft arguments

Career inquiry and personal decision making

Course evidence: Students may justify pathway and career decisions, though formal argumentation is not explicit.

PG7: Craft informational/explanatory texts

Course evidence: Academic planning and career exploration artifacts

PG8: Craft narratives

Self-awareness, aspirations, interests, reflections

PG9: Master writing process

Planning documents and employability-related products

PG10: Research inquiry and design

Career exploration, inquiry, asking questions, pursuing investigation of careers and life pursuits