ACE (Alternative Cooperative Education) CTE (Career & Technical Education)
Fact Sheet

Who are ACE CTE Students?

ACE programs in Colorado serve CTE students, inclusive of, and not limited to, students identified as Special Populations. Per the Perkins Act, Special Populations is defined as individuals who:

- are entering nontraditional fields
- are displaced homemakers
- are economically disadvantaged (including children in foster care)
- have limited English proficiency
- are a single parent
- have an identified disability

What are the Expected Student Outcomes of ACE CTE? http://coloradostateplan.com/educator/ace/ace-programming/ and https://coctestandards.cccs.edu/WebFormACE.aspx

ACE CTE students receive standards based and individualized academic instruction:

- Technical Skill Attainment - minimum completion of 2 or more semesters of a CTE pathway **and/or** of a training plan driven by career development and meaningful work based learning experience
- Work-Based Learning Partnerships - multi-occupational & developmentally appropriate
- Attainment of Postsecondary Workforce Readiness (PWR) - Employability skills and competencies
- Social Emotional Learning (SEL) standards
- Transition skills - self-determination and contributing member of a community
- Instruction through Universal Design for Learning (UDL) and Project Based Learning (PBL)
- Multi-Level ACE CTE pathways - ACE Core, ACE Career Cluster-Based, and ACE Specialized

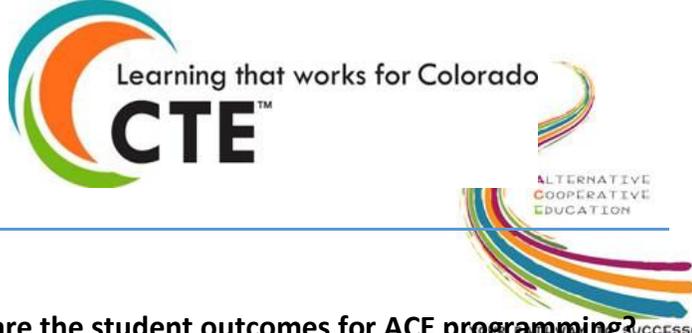Through ACE CTE teaching, students are supported inclusively which can result in:

- Improved attendance and student engagement
- Application of core academic skills
- Improved graduation rate
- Decreased dropout rate
- Ability to identify and pursue ICAP & PWR goals
- Employment and Postsecondary placement

Who are ACE **CTE** Teachers? What do ACE teachers do?

- Hold a teacher's license and a CTE ACE credential/endorsement approved through Colorado Department of Education (CDE) and teach in an approved ACE program through Colorado Community College System (CCCS)
- Support each student through direct instruction and with an individualized, attainable career plan
- Coach transferable Postsecondary Workforce Readiness (PWR) skills for success
- Supervise Work-Based Learning opportunities (WBL continuum includes: job shadow, internship, school based enterprises, employment)
- Deliver ACE CTE programming which includes a menu of 16 course options offered in the Program Approval system.

What are the ACE CTE student leadership opportunities? What are the student outcomes for ACE programming?

(SC)[2]: Successful Career Students of Colorado is the Career and Technology Student Organization (CTSO) for students in the CTE ACE programs. Students experience developing skills of:
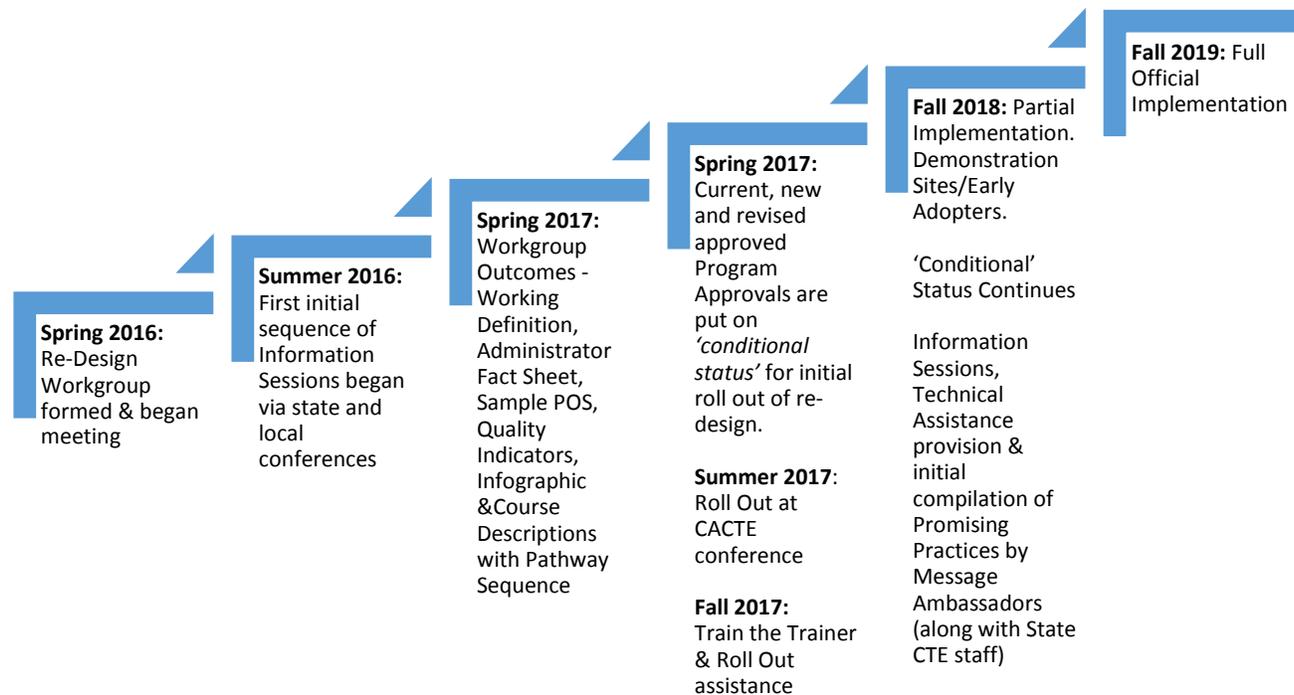
- Self-knowledge and Human Relations
- Career Awareness - Employability and Entrepreneurship
- Community Service and Leadership (including Financial Leadership)
- Transition Planning toward Independent Living

Additional CTSO opportunities are also available with the (10) Colorado CTSOs to include: DECA, FBLA, FCCLA, FFA, HOSA, CCSA, SkillsUSA, and TSA. **http://coloradostateplan.com/educator/ace/ace-ctso/**

What are the Funding Options for ACE CTE programming? Who is Eligible for ACE CTE Funding?

All Colorado public Local Education Agencies (LEAs), public community colleges and technical colleges are eligible. Funds are awarded on a reimbursement basis. Eligible recipients must meet all guidelines as outlined in the CTE Administrator's Handbook. Additional funding is available from the Colorado Technical Act (CTA) and is also based on the reimbursement model of general fund dollar allocations to CTE approved programs.

What is the Tentative Timeline of Re-Design Rollout?

Spring 2016: Re-Design Workgroup formed & began meeting

Summer 2016: First initial sequence of Information Sessions began via state and local conferences

Spring 2017: Workgroup Outcomes - Working Definition, Administrator Fact Sheet, Sample POS, Quality Indicators, Infographic &Course Descriptions with Pathway Sequence

Spring 2017: Current, new and revised approved Program Approvals are put on *'conditional status'* for initial roll out of re-design.

Summer 2017: Roll Out at CACTE conference

Fall 2017: Train the Trainer & Roll Out assistance

Fall 2018: Partial Implementation. Demonstration Sites/Early Adopters.

'Conditional' Status Continues

Information Sessions, Technical Assistance provision & initial compilation of Promising Practices by Message Ambassadors (along with State CTE staff)

Fall 2019: Full Official Implementation

FOR MORE INFORMATION, WORKING DEFINITION, TIMELINE & PROMISING PRACTICES FORTHCOMING, VISIT:
http://coloradostateplan.com/educator/ace/ Contact for questions, comments and insight: Lauren.Jones@cccs.edu

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