**2024 – 2025 Professional Development Activities**

# *Alternative Cooperative Education (ACE)/Special Populations Division*

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| --- | --- | --- |
| Name |  | Content Area |
|  |  |  |
| School/ Institution |  | Home Address, City, State, Zip Code |
|  |  |  |
| Email Address |  | School Address, City, State, Zip Code |
|  |  |  |
| Home Phone |  | Number of Credits Requested *(Maximum 5 credits- no half credits)* |

*Important Information:*

* Activities to be completed July 1, 2024 – June 30, 2025
* **Due Date is July 15, 2024**
* 1 credit = 15 hours of professional development
* Only whole credits may earned

Send this form and documentation to:

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## Alternative Cooperative Education (ACE) Special Populations Division Activities

| X | Dates of Attendance | Activity | Number of Credits | Documentation Needed | Resources | Verification |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | School Year 2024-2025 | Attend/Present during the newly designed ACE CTE Program Showcases | 1 | Proof of attendance. Submit 1 page summary of the sessions attended at the conference.  | [ACE Website](http://coloradostateplan.com/educator/ace/ace-promising-practices/)Email Lauren Jones |  |  |
|  | April 11, 2025 | Attend/Chaperone, volunteer or Judge during the annual Colorado ACE Student Leadership Conference (SC)2  | 1 | Proof of participation.Optional – share 1 lesson plan on integrating Competitive Event into classroom or use of event as class assessment | [ACE Website](http://coloradostateplan.com/educator/ace/sc2/)Email Lauren Jones |  |  |
|  | School Year 2024-2025 | Attend/Participate in various ACE related trainings and events throughout the 2022-2023 school year | 1 | Proof of attendance. Submit 1 page summary of the sessions attended at the conference.Optional - present learnings + findings at local and state regional meetings, professional development days, ACE teacher conference and/or CACTE ACE Division Day. | Email Lauren Jones  |  |  |
|  | November 2024 | Attend the annual PWR Conference (formerly ACE Teacher Conference) | 2 | Proof of attendance. Submit 1 page summary of the sessions attended at the conference.  | [ACE CTE Teacher Conference (google.com)](https://sites.google.com/view/colorado-ace-board/ace-cte-teacher-conference)Email Lauren Jones |  |  |
|  | School Year 2024-2025 | Serve in an ACE Board Member Leadership Position | 2 | Attendance mandatory at least 3 of the planned meetings, assistance with Student Leadership Conference and Teacher Conference planning. Present during annual ACE Division Day at CACTE and/or during local CTE Professional Development Days and provide workshops to fellow teachers. | [ACE Website](http://coloradostateplan.com/educator/ace/ace-board/)Email Lauren Jones |  |  |
|  | July 2024/5 | Attend the annual CACTE Conference (even if virtual) and participate the ACE/Special Populations Division event(s) | 1 | Proof of attendance. Submit 1 page summary of the sessions attended at the conference. Optional - Submit 1 lesson plan on integrating a subject from the conference in your classroom. | [www.cacte.org](http://www.cacte.org) Email Lauren Jones |  |  |
|  | Cohort 2: 2024-2025 | Participate in the SpEd/CTE PIPELINE Project hosted by CDE: Exceptional Student Services facilitated by NAPE (National Alliance for Partnerships in Equity)  | 1 | Proof of participation. Submit reflection on integrating these ideas & strategies from the resources in your classroom. | [www.napequity.org](https://napequity.org/pipeline-career-success-students-disabilities/) Email Lauren Jones |  |  |
|  | School Year 2024-2025 | Attendance at any Work Based Learning professional development (including, if applicable, the WBL Credential Course and the WBL Incubator Series) | 1 | Proof of attendance. Submit 1 page summary of the sessions attended at the conference.. | [WBL website](http://coloradostateplan.com/educator/work-based-learning/) Email Lauren Jones |  |  |
|  | School Year 2024-2025 | Participate and/or attend actively in a sector partnership, sector summit or [work-based learning](https://cwdc.colorado.gov/strategies/work-based-learning) event (including the WBL Incubator Series put on by CWDC) | 1 | Proof of attendance/participation. Submit 1 page summary of the sessions attended at the conference.  | Email Lauren Jones |  |  |
|  | School Year 2024-2025 | Participate and/or attend actively in a professional development session, workshop or event focused on [Meaningful Career Conversations](https://www.cde.state.co.us/postsecondary/pwrplaybookmeaningfulcareerconversations) (ICAP) – especially the new [PWR Playbook](https://www.cde.state.co.us/postsecondary/pwrplaybookwelcome)  | 1 | Proof of participation. Submit 1 page summary of the sessions attended at the conference.  | Email Lauren Jones |  |  |
|  | Anytime 2024-2025 | Participation in a Meaningful Career Conversation Training (CEI modules or in-person Facilitated training) | 2 | Proof of attendance and participation at workshop. Submit a short paragraph of takeaways.  | [Meaningful Career Conversations Trainings | The Colorado Education Initiative (coloradoedinitiative.org)](https://www.coloradoedinitiative.org/Events/meaningful-career-conversations-trainings/)Email Lauren Jones |  |  |
|  | Anytime 2024-2025 | Participate in a Colorado Career Advising Tool Training |  1 | 1 page summary of the sessions attended at the symposium.Optional - present learnings + findings at local and state regional meetings, professional development days, CSCA annual conference and/or CACTE C & CD Division Day. | [CCA Tool Training | CO Career Advising (coloradocareeradvising.com)](https://www.coloradocareeradvising.com/colorado-career-advising-tool-training)Email Lauren Jones |  |  |
|  | Fall 2024 – Spring 2025 | Serve on the Middle School ACE Scope and Sequence Development Taskforce OR HS S&S modernization efforts | 2 | Evidence of participation | Email Lauren Jones |  |  |
|  | 2024-2025 | Take the CTE in Colorado Class | 1 | Evidence of Certificate gained.  | Email Lauren Jones |  |  |
|  |  | Other – to be approved ahead of time (could include the current course competency and Program Approval redesign efforts happening in School Year 2022-2023) |  | Evidence of participation | Email Lauren Jones |  |  |