Colorado Outdoor Recreational Leadership Course Scope and Sequence

Course Name	Effective Teaching	Course Details	Level 4 course in the Outdoor Recreational Leadership Pathway.
		Course = 0.50 Carnegie Unit Credit	
Course Description	This course focuses on strategies for becoming an effective teacher. Topics include course goals and objectives, the first day, planning a lesson, higher level of thought, test design and grading, assessment, and teaching and learning styles.		
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.		
SCED Identification #		Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.	
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at **https://www.cde.state.co.us/standardsandinstruction/essentialskills**			

Unit Number, Title and Brief Description	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
Unit 1: Course goals and Objectives	Goals Objectives Course Syllabus	Identify and write general goals for a course Identify and write specific instructional objectives which support each of the general goals which have been identified. Create a course syllabus		
Unit 2: The first day				
Unit 3: Planning a lesson				
Unit 4: Planning instruction for higher levels of thought		Identify levels of thought (Bloom's Taxonomy) and plan instruction to achieve each level of thought or cognition in the classroom.		
Unit 5: Test Design and Grading		Identify basic terminology used in educational measurement. Identify different grading systems.		

Unit 6: Assessment		Identify non-traditional assessment methods. Identify traditional methods of assessment		
Unit 7: Teaching and learning styles		Recognize varying styles of learning and design teaching styles to address each style of learning		
Unit 8: Teaching the listener				