

## Colorado Outdoor Recreational Leadership Course Scope and Sequence

Course Name	Outdoor Leadership		Course Details		Level 2 course in the Outdoor Recreational Leadership Pathway.				
			Course = 0.50 Carnegie Unit Credit						
Course Description	This course introduces the development, acquisition, and application of outdoor leadership skills and knowledge. focuses on the latest information philosophy, and techniques necessary to safely conduct outdoor programs and expeditions as an outdoor leader. Skills are applied under actual field conditions. Emphasizes minimal impact camping, wilderness ecology, judgment and decision making, group dynamics and trip logistics. These skills enhance effectiveness as an outdoor leader.								
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.								
SCED Identification #	Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.								
	in approved CTE program must i	nclude Essentia		d into the cours	se content. The	e Essential Skills Framework for this course can			
Unit Number, Title and Brief Description	CTE or Academic Standard Alignment	Competency / Performance Indicator		Outcome / M	leasurement	CTSO Integration			
Unit 1: recreational Services/Trends	7 Leadership Qualities  Types of Leadership	Identify variou outdoor leade  Know and und attributes of soutdoor leade	rship. derstand seven uccessful						
Unit 2: Judgment and decision making process	Seven Sound Steps Group Dynamics	Understand a major elemen dynamics.  Gain an insighthemselves alleadership the personal beha outdoor leade	ts of group  Int into  Ind relate  Indirection to their  Indirection to their  Indirection to the  Indirec						
Unit 3: Trip Planning	Logistics Equipment Knowing your group Alternative Plans	Know all the relements for gplanning,	ecessary						

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Unit 4: Communication	Skills Teaching  How people learn		CTE
	Leader-of-the-Day Assignments		
Unit 5: Research	Library/Web Research  Equipment Research and Review		
Unit 6: Field Trip	Land Navigation Review		
Unit 7: Environmental Ethics	Stewardship of the Land  Equipment and Clothing Trends	Employ a perspective behavior as to the safety of the mission and stewardship of the land.	
Unit 8: SAR	Evacuation Planning		
Unit 9: Field Trip II	Student Lead exercise		
Unit 10: Evaluations	Evaluation of Field trip  Equipment Review Reports		
Unit 11: Hazards	Environmental Hazards  Weather  LOD Assignments		
Unit 12: Field Day	Challenge Ropes Course Initiatives		
Unit 13: Evaluations	Leadership Evaluations Outdoor Education Programming	Write a 3-5 page paper about current aspects of outdoor leadership.  Conduct a teaching/leading practical acting as the group leader in a backcountry educational outing.	
Unit 14: Assessments	Term Paper/Reports/Projects Final Comprehensive Exam		

