



## Colorado CTE Course – Scope and Sequence

Course Name	Education Expedition		Course Details	Six to nine weeks in length	
			Course = 0.50 Carnegie Unit Credit		
<b>Course Description</b>	Middle school students will explore the positive benefits to an Education related field working with children.				
<b>Note:</b>	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: <a href="#">Level 1: Career Interest Development - CTECS - WRS</a>				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a> <a href="#">2021 Version of PWR/Essential Skills</a>					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment <i>Standard alignment to be added at local discretion</i> <a href="#">4.0 Education &amp; Early Childhood Standards</a>	Competency / Performance Indicator <a href="#">4.0 Education &amp; Early Childhood Standards</a> <a href="#">PWR/Essential Skills</a>	Outcome / Measurement	CTSO/PWR (essential) Skills/ICAP* Integration <a href="#">*MS ICAP Quality Indicators</a>
<b>Self Discovery</b> 1. Learning Styles 2. Personality Assessments 3. Obstacles to Learning	1 week			Elevator Speech or Interactive Notebook	Self-Awareness
<b>Skill Bootcamp</b> 1. Communication - verbal, nonverbal, written 2. Workplace Skills -CDE Workforce Readiness Skills 3. Teamwork 4. Durable Skills	2 week			Job Application Resume Cover Letter Letter of Recommendation Mock Interview	Employability Skills

<p><b>Service Learning</b> (<a href="#">*FCCLA Planning Process</a>)</p> <ol style="list-style-type: none"> <li>1. Identify Concern</li> <li>2. Set a Goal</li> <li>3. Form a Plan</li> <li>4. Act</li> <li>5. Follow</li> </ol>	1 week			Plan, execute and reflect on service learning project with children in Community FCCLA Star Event	Career Awareness Environmental Expectations
<p><b>Career Exploration</b> <a href="#">Work Based Learning Continuum</a></p> <ol style="list-style-type: none"> <li>1. Guest Speakers</li> <li>2. Careers in Education</li> <li>3. Working with Children</li> </ol>	2 week			Shadow/Enrichment Opportunities and Experience Career Exploration Project and Presentation	Career Awareness Environmental Expectations
<p><b>Exploring Classrooms</b></p> <ol style="list-style-type: none"> <li>1. Methods &amp; Instruction</li> <li>2. Classroom Environment</li> </ol>	2 week			Creating Mock Classroom Mini-Lesson Plan	Career Awareness
<p><b>Future Planning - HS and College</b></p> <ol style="list-style-type: none"> <li>1. Pathway Courses in HS</li> <li>2. College Exploration</li> <li>3. Steps to Becoming an Educator</li> </ol>	1 week			Careers Portfolio	Postsecondary Aspirations Postsecondary Options Academic Planning