

## Colorado CTE Course – Scope and Sequence

Course Name	Career Literacy I		Course Details	1 semester	
			Course = 0.50 Carnegie Unit Credit	The intensity and duration of student support, should be scaffolded and faded as students progress through levels *denotes priority unit	
<b>Course Description</b>	This course will prepare students to develop career literacy [career literacy: (noun) the capacity to make informed decisions about choosing a career and deciding the best course of action to reach goals]. Preparing students for success in the workplace requires an understanding of the labor market landscape and opportunities for students to explore, develop and demonstrate the mindsets, knowledge, skills and abilities necessary for career success. Not only can effective career readiness [career readiness: (noun) academic, technical, and employment skills that prepare students for the workforce.] activities provide students with an opportunity to explore their individual talents and interests, but they can help students understand how those interests intersect with the needs of the future job market.				
<b>Note:</b>	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: <a href="#">Level 1: Career Interest Development - CTECS - WRS</a>				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a> <b>2021 Version of PWR/Essential Skills</b>					
Instructional Unit Topic <small>*cool curriculum resource: <a href="#">MBA Research - Course Package: Middle School Career Exploration (Download) #BB-CG12-34 (mbashop.org)</a></small>	Suggested Length of Instruction	CTE or Academic Standard Alignment <small>Standard alignment to be added at local discretion</small>	Competency / Performance Indicator	Outcome / Measurement	CTSO/PWR (essential) Skills/ICAP* Integration <small>*MS ICAP Quality Indicators</small>
Who Am I? (Self-Awareness and Individual Discovery)		Students will take initiative to analyze the information gathered from the career assessments and develop a career goal based upon the results.	Students will identify a career goal based upon the results of various assessments (i.e. interest survey, aptitude evaluation, academic skills,	Recognize personal characteristics, thoughts and strengths Pursue opportunities to engage and learn interests	<a href="#">(SC)2</a> Self-Awareness

			learning styles, work preferences, etc.).	Apply knowledge to set goals, make informed decisions, and transfer to new contexts Make responsibility for and pursue new opportunities	
Where Do I Fit in the World? (Career Awareness, Career Exploration, Career Literacy)		Students will demonstrate career awareness through; connecting careers initiated by personal interest and connections. This is based on the use of surveys, aptitude, evaluation, academic skills, learning styles, and work preferences.	Students will identify a career goal based upon the results of various assessments (i.e. interest survey, aptitude evaluation, academic skills, learning styles, work preferences, etc.).	Ask questions and learn more about careers and other life pursuits Connect careers and other life pursuits to personal interest Pursue a path of inquiry initiated by personal connections to careers and other life pursuits Demonstrate knowledge, understanding, and personal awareness of how one's dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas	<a href="#">(SC)2</a>  Career Awareness
How might I get there? (Academic Programming Awareness and Postsecondary Planning)		Students will demonstrate informed risk taking through the investigation of training and educational requirements for their chosen career fields.	Students will investigate the training and educational requirements (academic planning & postsecondary options) for their chosen career field.	Demonstrate a willingness to try new things Demonstrate flexibility, imagination, and inventiveness in taking tasks and activities Innovate from failure, connect learning across domains, and recognize new opportunities	<a href="#">(SC)2</a>  Academic Planning

