



Colorado CTE Course – Scope and Sequence

Course Name	Vehicle Systems		Course Details	Credit= 1.0-2.0				
			Course = 0.50 Carnegie Unit Credit	Prerequisite: Automotive III	Technology			
				CTE Credential: CTE Tran	sportation			
Course Description	This course depth trainin vehicle whee systems, an career explo ASE exams. education in post-second meet the cou students for suspension	burse applies the knowledge learned from the Automotive Technology I-III classes and expands to more in- raining and advanced techniques including: brakes, vehicle suspension and steering systems, including wheel alignment, advanced wheel and tire concepts, system diagnostic analysis, vehicle emissions is, and dynamometer testing, and manufacturer specific electrical systems. Emphasis will be placed on exploration throughout the industry and students will complete tasks preparing them to successfully pass xams. Additionally, students are provided multiple opportunities to explore and pursue post-secondary tion in the automotive technology industry and NATEF areas. Students will also be introduced to several econdary training opportunities in order to further their career in this industry. This class is designed to he course requirements for a secondary education NATEF certified program. These courses prepare its for entry-level positions in the four areas taught within the curriculum (electrical and electronics, brakes, nsion and steering, and engine performance).						
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.							
SCED Identification #	20105	20105 Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.						
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills								
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration			
Safety		Understand personal safety and environmental practices in accordance with OSHA safety regulations. Identify employers' expectations regarding	Understand and identify work standards for the Automotive Industry. Student is expected to: A) Identify procedures to ensure compliance with personal and	 Student demonstrates safe employment shop practices: Identifies general shop safety rules and procedures. 				





	habits, ethical conduct, and environmental responsibilities in the fields of automotive service. Understand and identify work standards for the Automotive Industry.	B) C) D) E)	practices associated with clothing; respiratory protection; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental practices; Identify major structural and non- structural components, sections, and assemblies of various types of vehicles; Interpret Vehicle Identification Number (VIN) plate; Identify common hand tools used in the automotive service industry; Identify various pneumatic, electric and hydraulic tools and equipment used in the automotive service	 othizes sure procedures for handling of tools and equipment. Utilizes proper ventilation procedures for working within the lab/shop area. Demonstrate appropriate industry working practices for verification of VIN numbers and use of standard documentation and repair tools, equipment, and processes. Demonstrate understanding of industry certification requirements and how those are used locally for employment hiring and advancement. 	
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		G) H)	areas of employment within the automotive industry, and describe the working environment; Determine the demand for entry-level technicians, and list skills employers expect of entry-level technicians and Determine the amount of training and education necessary to enter into the automotive service industry, and the requirements for becoming manufacture certified.		
Advanced Topics in Automotive Service and Repair	Develop advanced technical skills in automotive repair and service.	Develoj skills in service. (A) i. ii. ii. iii. v. v.	p advanced technical automotive repair and . Student is expected to: Demonstrate technical skill proficiency in the following areas: Engine Repair Automatic Transmission/Transaxle Suspension and Steering Brakes Electrical/Electronic Systems	Demonstrations will vary by topic area. Refer to the NATEF task list for specific tasks.	





	vi. vii. viii.	Heating and Air Conditioning Engine Performance Light Vehicle Diesel Engines	