



## Colorado CTE Course – Scope and Sequence

Course Name			Course Details	65 Class Periods- 45 Minute	es Each
			Course = 0.50 Carnegie Unit Credit	70 Class Periods = 3170 Min Ea Sem	
Course Description	Teacher Cadet II is designed to provide additional field experience for those students who have successfully completed the Teacher Cadet I course. For students who know they want to enter the education profession, this field experience will enhance their experience and understanding of classroom instruction and challenges facing education today.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #		Schedule calculation based on 60 guest speakers, student presentat		ester. Scope and sequence allows for other content topics.	additional time for
All courses taught in an a		ogram must include Essential Skills und at https://www.cde.state.co		nt. The Essential Skills Framework f n/essentialskills	or this course can
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
Field Experience - semester one	55 hours minimum	III.1.1: Students will identify their own strengths and areas for improvement as potential teachers.	While completing their field experience, the student will: :Reflect on:      Goals for TC II     How did you "grow" during this experience     rewarding experiences.     challenging or frustrating experiences     Overall, what you learned this semester  :Reflect on strengths and areas needing improvement based on TC Performance evaluation	First Semester Reflection essay  TC Performance Evaluations (4 per semester)	Early Childhood Education  Teach and Train  Technology in teaching  Toys that Teach  Focus on Children  Digital stories for change





Creating Healthy & Sustainable Families				
	III.1.3: Students will describe characteristics of an outstanding teacher.	:Interview field exp. teacher :Analyze and describe characteristics of field exp.teacher	Focus Essay #13 - Profile of the Field Experience Teacher	
	III.1.8: Students will identify components of effective classroom climate, management, and discipline.	:observe and evaluate the classroom and discuss their role in classroom and reflect on first impression	Focus Essay #1 - Ist Impression Essay	
		: research the school website and handbook and get acquainted with building and key people in school	Focus Essay #2 - The School	
		:observe and evaluate the classroom setup and management of instruction and students	Focus Essay #3 - Classroom Management	
	III.2.6: Students will participate in teaching and teaching duties in the real classroom.	:Participate in a wide variety of experiences	Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)	
		:plan and present lessons to large or small groups of students, addressing different learning styles, focused on literacy and math and using technology :students will complete a self - evaluation for lesson	Lesson plan ( minimum of 5 per semester)  Lesson - self evaluation  Clinical Teacher Evaluation / Rubric	
	III.2.7: Students will document their field experience activities with a collection of artifacts.	:observe select students and evaluate their characteristics and stages of development based on Maslow's Hierarchy of Needs	Focus Essay #4 - Social Development	
		:observe, discuss an compare and contrast various students in the class based on their cognitive development based on Piaget's Stages of Cognitive	Focus Essay # 5 Cognitive Development	





	Development and reflect on their observation	
	:observe and reflect on learning styles in the classroom, compare students with different learning styles and identify in a lesson the learning styles that it is geared toward	Focus Essay #7 - Learning Styles
	:identify student with special needs in classroom, observe teaching methods and accommodations used with student and reflect on observation	Focus Essay #8 - Special Education/gifted and Talented
	:observe and reflect on different focus areas related to teaching, classroom or school	Focus Essay - optional topics (complete at least one)  #10 Teaching Styles  #11 Library & Teacher Librarian  #13 Profile of Teacher  #14 Behavior Management  #16 - Specials / Electives  #17 Children's/ Adolescent Literature in the Classroom  #18 TEchnology in the Classroom  #19 Books in the classroom  #20 Individual Research Project
III. 3.2: Students will describe, analyze, and reflect on their field experiences.	reflect weekly on activities, best and worst experiences for week and what they learned throughout week	Weekly Reflection Journals
	<ul> <li>:reflect on:</li> <li>● Goals for TC II</li> <li>● How did you "grow" during this experience</li> </ul>	First Semester Reflection essay





			<ul> <li>rewarding experiences.</li> <li>challenging or frustrating experiences</li> <li>Overall, what you learned this semester</li> <li>:Participate in a wide variety of experiences</li> </ul>	Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)	
Field Experience - semester two	55 hours minimum	III.1.1: Students will identify their	While completing their field experience, the student will:  :Reflect on strengths and	TC Performance Evaluations (4	Early Childhood Education
		own strengths and areas for improvement as potential teachers.	areas needing improvement based on TC Performance evaluation	per semester)	Teach and Train  Technology in teaching
		III.1.8: Students will identify components of effective classroom climate, management, and discipline.	:observe and evaluate the classroom and discuss their role in classroom and reflect on first impression	Focus Essay #1 - Ist Impression Essay	Toys that Teach Focus on Children
			: research the school website and handbook and get acquainted with building and key people in school	Focus Essay #2 - The School	Digital stories for change
		III.2.6: Students will participate in teaching and teaching duties in the real classroom.	:Participate in a wide variety of experiences	Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)	
			:plan and present lessons to large or small groups of students, addressing different learning styles,	Lesson plan ( minimum of 5 per semester)  Lesson - self evaluation	
			focused on literacy and math and using technology :students will complete a self - evaluation for lesson	Clinical Teacher Evaluation / Rubric	
				Focus Essay #9 ESL	





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	III.2.7: Students will document their field experience activities with a collection of artifacts.	:identify an ESL in classroom, observe teaching methods and accommodations used with student and reflect on observation  :observe and record the similarities and differences between 1st and 2nd semester field experiences - reflect on the similarities and differences  :identify the assessments used by your site teacher, describe the grading system the teacher uses, observe and journal about assessments you see, describe an assessment you have used or graded with your students  :observe and reflect on different focus areas related to teaching, classroom or school	Focus Essay #12 Comparison of Grade Levels  Focus Essay #15 - Assessment and Grading  Focus Essay - optional topics (complete at least one)  #10 Teaching Styles  #11 Library & Teacher Librarian  #13 Profile of Teacher  #14 Behavior Management  #16 - Specials / Electives  #17 Children's/ Adolescent Literature in the Classroom  #18 TEchnology in the Classroom  #19 Books in the classroom
	III. 3.2: Students will describe, analyze, and reflect on their field experiences.	:reflect weekly on activities, best and worst experiences for week and what they learned throughout week	classroom • #20 Individual Research Project  Weekly Reflection Journal  Philosophy of Education





		:reflect on field experience and knowledge gain and rewrite their philosophy of education		
Portfolio	III.2.7: Students will document their field experience activities with a collection of artifacts.	In the Portfolio, the student will:  :Create a theme portfolio that helps the reader understand the development of your skills towards becoming a teacher :Write an essay that describes the theme you are using so the reader will easily recognize the meaning of the divider pages.  :reflect on personal growth throughout field experience -documented in portfolio  :provide evidence of seminars and interviews experienced throughout the year  :provide evaluations of performance and participation in a variety of activities	Colorado Teacher Cadet II Portfolio Rubric  Portfolio Theme Description and Reflection  Personal Evaluation Section TC Performance Evaluations (4 per semester)  Weekly Reflections Section First Semester Reflection essay Philosophy of Education Revision  Seminars / Interview Section in Portfolio  TC Performance Evaluations (4 per semester)	Early Childhood Education Teach and Train Technology in teaching Toys that Teach Focus on Children Digital stories for change





		Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)
III.2.6: Students will participate in teaching and teaching duties in the real classroom.	:provide evidence of lesson taught during field experience:  • Lesson plans • Self-evaluations	Attendance Log  Lesson Plan Section  Lesson plan ( minimum of 5
	<ul> <li>Field teacher evaluation</li> <li>Supporting documents/visuals/etc.</li> <li>:provide evidence of</li> </ul>	per semester)  Lesson - self evaluations Field Teacher Evaluation / Rubric
III.2.7: Students will document their field experience activities with a collection of artifacts.	observations and working with various students through focus topics	Focus Essay Section (8 per semester) 1st Semester required: • 1st Impressions • The School • Classroom Management
		<ul> <li>Social Development</li> <li>Cognitive Development</li> <li>Learning Styles</li> <li>Special Education/Gifted and Talented</li> <li>Elective Topic</li> </ul>
		2nd Semester required:  • 1st Impression  • The School  • ESL  • Comparison of Grade Levels
	: provide evidence of work completed during field	<ul><li>Assessment and Grading</li><li>3 Elective Topics</li></ul>
	experience-	Evidence of Work Section     Classroom Assistance     Project     School Involvement Activity     reflection
III. 3.2: Students will describe, analyze, and reflect on their field experiences.	:reflect on goals, personal growth in people and job skills, discuss rewarding and challenging experiences,	Evidence of Student Work  Semester Reflection Section
	teaching experience/insights of teaching and future career goals	First Semester Reflection essay





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		: reflect on personal Philosophy of education written in TCI - re-write to reflect changing values and skills related to personal experiences in the classrooms  :update Teacher Performance Standards chart to reflect experience	Philosophy of Education  Quality Teacher Standards Chart	
Seminars		gained through TCI The student will: :Participate and document at least 5 seminars per semester	Seminars / Interview Section in Portfolio	
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