

		<p>III.1.3: Students will describe characteristics of an outstanding teacher.</p> <p>III.1.8: Students will identify components of effective classroom climate, management, and discipline.</p> <p>III.2.6: Students will participate in teaching and teaching duties in the real classroom.</p> <p>III.2.7: Students will document their field experience activities with a collection of artifacts.</p>	<p>:Interview field exp. teacher :Analyze and describe characteristics of field exp.teacher</p> <p>:observe and evaluate the classroom and discuss their role in classroom and reflect on first impression</p> <p>: research the school website and handbook and get acquainted with building and key people in school</p> <p>:observe and evaluate the classroom setup and management of instruction and students</p> <p>:Participate in a wide variety of experiences</p> <p>:plan and present lessons to large or small groups of students, addressing different learning styles, focused on literacy and math and using technology :students will complete a self - evaluation for lesson</p> <p>:observe select students and evaluate their characteristics and stages of development based on Maslow's Hierarchy of Needs</p> <p>:observe, discuss an compare and contrast various students in the class based on their cognitive development based on Piaget's Stages of Cognitive</p>	<p>Focus Essay #13 - Profile of the Field Experience Teacher</p> <p>Focus Essay #1 - 1st Impression Essay</p> <p>Focus Essay #2 - The School</p> <p>Focus Essay #3 - Classroom Management</p> <p>Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)</p> <p>Lesson plan (minimum of 5 per semester)</p> <p>Lesson - self evaluation</p> <p>Clinical Teacher Evaluation / Rubric</p> <p>Focus Essay #4 - Social Development</p> <p>Focus Essay # 5 Cognitive Development</p>	
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		<p>III. 3.2: Students will describe, analyze, and reflect on their field experiences.</p>	<p>Development and reflect on their observation</p> <p>:observe and reflect on learning styles in the classroom, compare students with different learning styles and identify in a lesson the learning styles that it is geared toward</p> <p>:identify student with special needs in classroom, observe teaching methods and accommodations used with student and reflect on observation</p> <p>:observe and reflect on different focus areas related to teaching, classroom or school</p> <p>:reflect weekly on activities, best and worst experiences for week and what they learned throughout week</p> <p>:reflect on:</p> <ul style="list-style-type: none"> ● Goals for TC II ● How did you “grow” during this experience 	<p>Focus Essay #7 - Learning Styles</p> <p>Focus Essay #8 - Special Education/gifted and Talented</p> <p>Focus Essay - optional topics (complete at least one)</p> <ul style="list-style-type: none"> ● #10 Teaching Styles ● # 11 Library & Teacher Librarian ● #13 Profile of Teacher ● #14 Behavior Management ● #16 - Specials / Electives ● #17 Children's/ Adolescent Literature in the Classroom ● #18 TEchnology in the Classroom ● #19 Books in the classroom ● #20 Individual Research Project <p>Weekly Reflection Journals</p> <p>First Semester Reflection essay</p>	
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			<ul style="list-style-type: none"> rewarding experiences. challenging or frustrating experiences Overall, what you learned this semester <p>:Participate in a wide variety of experiences</p>	Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)	
Field Experience - semester two	55 hours minimum	<p>III.1.1: Students will identify their own strengths and areas for improvement as potential teachers.</p> <p>III.1.8: Students will identify components of effective classroom climate, management, and discipline.</p> <p>III.2.6: Students will participate in teaching and teaching duties in the real classroom.</p>	<p>While completing their field experience, the student will:</p> <p>:Reflect on strengths and areas needing improvement based on TC Performance evaluation</p> <p>:observe and evaluate the classroom and discuss their role in classroom and reflect on first impression</p> <p>: research the school website and handbook and get acquainted with building and key people in school</p> <p>:Participate in a wide variety of experiences</p> <p>:plan and present lessons to large or small groups of students, addressing different learning styles, focused on literacy and math and using technology</p> <p>:students will complete a self - evaluation for lesson</p>	<p>TC Performance Evaluations (4 per semester)</p> <p>Focus Essay #1 - 1st Impression Essay</p> <p>Focus Essay #2 - The School</p> <p>Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)</p> <p>Lesson plan (minimum of 5 per semester)</p> <p>Lesson - self evaluation</p> <p>Clinical Teacher Evaluation / Rubric</p> <p>Focus Essay #9 ESL</p>	<p>Early Childhood Education</p> <p>Teach and Train</p> <p>Technology in teaching</p> <p>Toys that Teach</p> <p>Focus on Children</p> <p>Digital stories for change</p>

			:reflect on field experience and knowledge gain and rewrite their philosophy of education		
Portfolio		III.2.7: Students will document their field experience activities with a collection of artifacts.	<p>In the Portfolio, the student will:</p> <p>:Create a theme portfolio that helps the reader understand the development of your skills towards becoming a teacher</p> <p>:Write an essay that describes the theme you are using so the reader will easily recognize the meaning of the divider pages.</p> <p>:reflect on personal growth throughout field experience - documented in portfolio</p> <p>:provide evidence of seminars and interviews experienced throughout the year</p> <p>:provide evaluations of performance and participation in a variety of activities</p>	<p>Colorado Teacher Cadet II Portfolio Rubric</p> <p>Portfolio Theme Description and Reflection</p> <p>Personal Evaluation Section</p> <ul style="list-style-type: none"> ● TC Performance Evaluations (4 per semester) ● Weekly Reflections Section ● First Semester Reflection essay ● Philosophy of Education Revision <p>Seminars / Interview Section in Portfolio</p> <p>TC Performance Evaluations (4 per semester)</p>	<p>Early Childhood Education</p> <p>Teach and Train</p> <p>Technology in teaching</p> <p>Toys that Teach</p> <p>Focus on Children</p> <p>Digital stories for change</p>

		<p>III.2.6: Students will participate in teaching and teaching duties in the real classroom.</p> <p>III.2.7: Students will document their field experience activities with a collection of artifacts.</p> <p>III. 3.2: Students will describe, analyze, and reflect on their field experiences.</p>	<p>:provide evidence of lesson taught during field experience:</p> <ul style="list-style-type: none"> ● Lesson plans ● Self-evaluations ● Field teacher evaluation ● Supporting documents/visuals/etc. <p>:provide evidence of observations and working with various students through focus topics</p> <p>: provide evidence of work completed during field experience-</p> <p>:reflect on goals, personal growth in people and job skills, discuss rewarding and challenging experiences, teaching experience/insights of teaching and future career goals</p>	<p>Colorado TC II Internship Semester Checklist of Field Experiences (1 per semester)</p> <p>Attendance Log</p> <p>Lesson Plan Section</p> <ul style="list-style-type: none"> ● Lesson plan (minimum of 5 per semester) ● Lesson - self evaluations ● Field Teacher Evaluation / Rubric <p>Focus Essay Section (8 per semester)</p> <p>1st Semester required:</p> <ul style="list-style-type: none"> ● 1st Impressions ● The School ● Classroom Management ● Social Development ● Cognitive Development ● Learning Styles ● Special Education/Gifted and Talented ● Elective Topic <p>2nd Semester required:</p> <ul style="list-style-type: none"> ● 1st Impression ● The School ● ESL ● Comparison of Grade Levels ● Assessment and Grading ● 3 Elective Topics <p>Evidence of Work Section</p> <ul style="list-style-type: none"> ● Classroom Assistance Project ● School Involvement Activity reflection ● Evidence of Student Work <p>Semester Reflection Section</p> <p>First Semester Reflection essay</p>	
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