

## Colorado CTE Course – Scope and Sequence

Course Name	American Sign Language III		Course Details		
			Course = 0.50 Carnegie Unit Credit		
<b>Course Description</b>	American Sign Language (ASL) is a manual language which entails vocabulary, grammar, sentence structure as well as body movement to express meaning for communication. ASL III will build upon ASL II with units including cultural aspects to help students understand and interact with the Deaf. Lessons are structured around language needed for common life situations.				
<b>Note:</b>	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a>					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration
		<p>1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2: Communication: Students comprehend and interpret live and recorded American Sign Language on a variety of topics.</p> <p>1.3 Communication: Students present information, concepts, and</p>			

		<p>ideas in American Sign Language to an audience of viewers on a variety of topics.</p> <p>2.1 Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.</p> <p>2.2 Cultures: Students demonstrate an understanding of the relationship between the products and perspectives of American Deaf culture.</p> <p>3.1 Connections: Students reinforce and further their knowledge of other disciplines through American Sign Language.</p> <p>3.2 Connections: Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture.</p> <p>4.1 Comparisons: Students demonstrate understanding of the nature of language through comparisons of</p>			
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