

Colorado CTE Course – Scope and Sequence

Course Name	Capstone in CTE	Course Details	Level four course for multiple pathways in multiple CTE program areas.
		Course = 0.50 Carnegie Unit Credit	
Course Description	This course allows for individualized advanced or culminating work in any Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based or problem-based learning or preparation for end of program industry certification. The instructor, in collaboration with the individual student, will determine the specific content and course design.		
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.		
SCED Identification #			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills			

Content in the Capstone in CTE course will be dependent upon the individual student's career goal. The purpose of the course is to provide the CTE program the opportunity to deliver individualized content to multiple students in a class without having to add the courses to the program approval. The content identified for delivery in the Capstone can be of the following;

- Level 3 or 4 course in a program of study sequence that the program is unable to deliver in a course offering due to student numbers or available instructor FTE. Any course in the state CTE matrix for the program area can be used for the individualized course offering. Programs are not limited to level 3 & 4 courses in the pathways the program is approved for as long as the course resides in pathways that are contained in that program area.
- Individualized learning aligned to an industry certification related to the program area. Students can use the Capstone in CTE course for individual learning to learn new content, reinforce previous content, hone skills and abilities needed for successful certification testing in the program area.
- Individualized learning which resides in the CTE program area but is not represented in any state courses in the CTE program area. Content in new and emerging fields in the program area or those locally in need but have not state course created identifying the technical content.

The identification of the individual learning content is determined by the CTE instructor responsible for delivery of the CTE program the student is enrolled in. The instructor and student will agree upon the determination of the learning objectives, evaluation, and progress monitoring. It is suggested the student's parent and guardian along with administration are also aware of the individual learning agreement.

Students in capstone courses from various CTE programs can be grouped together into a common class period and supervised by a credentialed CTE instructor from any of the CTE programs providing students. This is for student monitoring only and does not replace the required involvement of the specific CTE instructor for that student in establishing the content and evaluation of student performance and learning.

