



Course Name	PWR III - ACE PWR Applications		Course Details	The intensity and duration of student support, should be scaffolded and faded as students progress through levels I-III.	
			Course = 0.50 Carnegie Unit Credit		
Course Description	This class is designed to help students acquire the skills necessary for successful transition to their Postsecondary working life. Students will learn to apply critical thinking and academic knowledge in order to create plans and potential solutions for problems in the workplace and community, and assess the pros and cons of personal decisions based on their anticipated impact on self, peers, employers, and community. The course content will allow students to examine the concepts of money management, budgeting, consumer awareness, housing/apartment living, paying for and gaining entry into Postsecondary training, stress management, learning how to successfully move out, living on your own, finances, and acquiring and securing Postsecondary housing options.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #	22153 22251 22252 22253 72206 72207 72209 72210	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, worksite tours, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement (see matrix below)	CTSO Integration <i>*ACE CTE students may qualify for any CTSO depending on pathway and local option</i>



PWR III - ACE PWR Applications	1 semester – 1 year	1. Students will apply critical thinking in creating pro-active solutions within their career environment and community.	Students will learn to apply critical thinking and academic knowledge in order to create plans and potential solutions for problems in the workplace and community.		Successful Career Students of Colorado (SC) ² - see website for competition integration SC2- Website
		2. Students will test and implement personal decision-making skills to understand their impact on quality civic engagement.	Students will assess the pros and cons of personal decisions based on their anticipated impact on self, peers, employers, and community		
		3. Students will study and implement personal responsibility and how it is essential to best financial practices through examining the concepts of money management, budgeting, and consumer awareness.	Students will examine the concepts of money management, budgeting, and consumer awareness.		
		4. Students will explore multiple options for critical thinking in order to analyze, critique, and choose options for Postsecondary life and self-sufficiency by examining the concepts of housing/apartment living, paying for and gaining entry into Postsecondary training, learning how to successfully move out, living on your own, finances, and	Students will examine the concepts of housing/apartment living, paying for and gaining entry into Postsecondary training, learning how to successfully move out, living on your own, finances, and acquiring and securing		



		acquiring and securing Postsecondary housing options.	Postsecondary housing options.		

Outcome/Measurement	Novice	Advanced Beginner	Strategic Learning	Emerging Expert
1.	Recognize that problems can be identified, and possible solutions can be generated	... and define the problem using a variety of strategies	... and make connections between information gathered and personal experiences to apply and/or test solutions	... and interpret information and draw conclusions based upon information gathered to formulate a new problem
2.	Identify and reflect upon personal connections to community systems	... and connect knowledge (facts, theories, etc.) from personal ideas and understandings to civic engagement	... and participate in social or community activities	... and participate effectively in civic life
3.	Handle impulses and behavior with minimal direction	... and discern differences of effective and ineffective processes, communication and tasks	... and regulate one's emotions, thoughts and behaviors in different situations	... and develop, plan and organize self-behavior
4.	Recognize that problems can be identified, and possible solutions can be generated	... and define the problem using a variety of strategies	... and make connections between information gathered and personal experiences to apply and/or test solutions	... and Interpret information and draw conclusions based upon information gathered to formulate a new problem

+ Colorado Department of Education, Colorado Academic Standards, Essential Skills
<https://www.cde.state.co.us/standardsandinstruction/essentialskills>