



Course Name	PWR II - ACE Success Systems		Course Details	The intensity and duration of student support, should be scaffolded and faded as students progress through levels I-III.	
			Course = 0.50 Carnegie Unit Credit		
<b>Course Description</b>	<p>This course focuses on self and social awareness. This course is designed to help students understand the relationship of their individual talents, interests, and dreams with others around them. Teachers will facilitate an understanding of personal learning styles, self - management, how skills and beliefs within multiple environments (peer, school, home) influence Postsecondary options and workforce readiness. Students will monitor and practice skills including personal responsibility, interpersonal skills such as but not limited to: collaboration, cooperation, social responsibility/citizenship, problem solving, work ethic, stress management, and how they are applied in a group/social environment. This course will allow students to identify specific environmental factors that influence their physical, emotional, and mental health in relation to their career choice, and evaluate how applying critical thinking skills, collaboration, group problem solving, conflict resolution, and personal responsibility can impact any related social setting success. Students may match potential career opportunities in career clusters or plan a career path based on personal interests, goals, talents and preferences.</p>				
<b>Note:</b>	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #	22251 22252 22253 22153 72151 72152 72206 72207 72209	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations worksite tours, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a>					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement (see matrix below)	CTSO Integration <i>*ACE CTE students may qualify for any CTSO depending on</i>



					<i>pathway and local option</i>
<b>PWR II - ACE Success Systems</b>	1 semester – 1 year	1. Students will demonstrate how collaboration and teamwork are key factors in understanding and developing interpersonal skills.	Students will monitor and practice interpersonal skills such as collaboration, cooperation, problem-solving, work ethic, and stress management.		Successful Career Students of Colorado (SC) <sup>2</sup> - see website for competition integration  <a href="#">SC2- Website</a>
		2. Students will utilize Career Awareness to further their understanding of how their health choices and strengths can be adapted to their future work environments.	Students will identify specific environmental factors that influence their physical, emotional, and mental health in relation to their career choice.		
		3. Students will utilize problem solving techniques to show how conflict and personal choices can impact social situations.	Students will evaluate how applying group problem solving, conflict resolution, and personal responsibility can impact any related social setting success.		

Outcome/Measurement	Novice	Advanced Beginner	Strategic Learning	Emerging Expert
1.	Recognize that problems can be identified, and	... and Define the problem using a variety of strategies	... and Make connections between information gathered and	... and Interpret information and draw conclusions based

	possible solutions can be generated		personal experiences to apply and/or test solutions	upon information gathered to formulate a new problem
<b>2.</b>	Ask questions and learn more about careers and other life pursuits	... and Connect careers and other life pursuits to personal interest	... and “pursue a path of inquiry initiated by personal connections to careers and other life pursuits	... and demonstrate knowledge, understanding and personal awareness of how one’s dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas
<b>3.</b>	Recognize that problems can be identified, and possible solutions can be generated	... and Define the problem using a variety of strategies	... and Make connections between information gathered and personal experiences to apply and/or test solutions	... and Interpret information and draw conclusions based upon information gathered to formulate a new problem

+ Colorado Department of Education, Colorado Academic Standards, Essential Skills  
<https://www.cde.state.co.us/standardsandinstruction/essentialskills>