



Course Name	CD I - ACE CTE CAREER DEVELOPMENT I CAREER PLANNING		Course Details	The intensity and duration of student support, should be scaffolded and faded as students progress through levels I-IV		
			Course = 0.50 Carnegie Unit Credit			
Course Description	As developmentally appropriate, this course (or series of courses) is designed for students to create an individual, initial career plan that outlines steps to reach their career goal. Students will identify a career goal based upon the results of various assessments, i.e. interest survey, aptitude evaluation, academic skills, learning styles, work preferences, etc. Students will also investigate the training and educational requirements (academic planning & Postsecondary options) for their chosen career field. Students should be able to articulate short-term action necessary to achieve the goal(s) in their career plan; including intentional academic planning, high school choices based on self-awareness, career exploration and Postsecondary aspirations. Whenever possible, computer literacy skills, and leadership skills tied to a CTSO should be embedded into the curriculum.					
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.					
SCED Identification #	22153 72151 72152	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, worksite tours, remediation, or other content topics.				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills						
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement (see matrix below)	CTSO Integration <i>*ACE CTE students may qualify for any CTSO depending on pathway and local option</i>	
ACE CAREER DEVELOPMENT I-CAREER PLANNING	1 semester – 1 year	1. Students will take initiative to analyze the information gathered from the career assessments and develop a career goal based upon the results.	1. Students will identify a career goal based upon the results of various assessments (i.e. interest survey, aptitude evaluation, academic	SEE MATRIX BELOW	Successful Career Students of Colorado (SC) ² - see website for	

			skills, learning styles, work preferences, etc .).		competition integration SC2- Website
		2. Students will demonstrate career awareness through; connecting careers initiated by personal interest and connections. This is based on the use of surveys, aptitude, evaluation, academic skills, learning styles, and work preferences.	2. Students will identify a career goal based upon the results of various assessments (i.e. interest survey, aptitude evaluation, academic skills, learning styles, work preferences, etc .)		
		3. Students will demonstrate informed risk taking through the investigation of training and educational requirements for their chosen career fields.	3. Students will investigate the training and educational requirements (academic planning & Postsecondary options) for their chosen career field.		
		4. Students will communicate to articulate short-term actions necessary to achieve their goal(s) in their career plan; including intentional academic planning, high school choices based on self-awareness, career exploration, and Postsecondary aspirations.	4. Students should be able to articulate short-term action necessary to achieve the goal(s) in their career plan; including intentional academic planning, high school choices based on self-awareness, career exploration and Postsecondary aspirations.		



Outcome/Measurement	Novice	Advanced Beginner	Strategic Learning	Emerging Expert
1.	Recognize personal characteristics, thoughts, and strengths	...and Pursue opportunities to engage and learn interests	...and Apply knowledge to set goals, make informed decisions, and transfer to new contexts	...and Make responsibility for and pursue new opportunities
2.	Ask questions and learn more about careers and other life pursuits	...and Connect careers and other life pursuits to personal interest	...and Pursue a path of inquiry initiated by personal connections to careers and other life pursuits	...and Demonstrate knowledge, understanding, and personal awareness of how one's dreams and interests translate into career fulfillment and career pathways available local, regional, national and global arenas
3.	Demonstrate a willingness to try new things	...and Demonstrate flexibility, imagination, and inventiveness in taking on tasks and activities	...and Innovate from failure, connect learning across domains, and recognize new opportunities	...and Act on creative ideas to make a tangible and useful contribution
4.	Articulate personal strengths and challenges using different forms of	And.. Consider purpose, formality of context and audience,	...and	...and Articulate thoughts and ideas effectively using oral,



	communication to express oneself	and distinct cultural norms when planning content, mode, and deliverability of information	Establish goals for communication and plan out steps accordingly	written, and non-verbal communication skills in a variety of forms and contexts (including multi-lingual)
--	----------------------------------	--	--	---

- + Colorado Department of Education, Colorado Academic Standards, Essential Skills
<https://www.cde.state.co.us/standardsandinstruction/essentialskills>