



Course Name	ACE Capstone/Portfolio Based/Culminating Course		Course Details	Levels I-IV are developmentally appropriated by local decision (it is recommended that Capstone lies in Level III-IV)	
			Course = 0.50 Carnegie Unit Credit		
<b>Course Description</b>	<p>Students critique and formulate skills to complete a multifaceted learning portfolio that serves as a culminating academic and intellectual experience for students in pathway programs. Instruction and experiences may include: topic selection, portfolio creation, community connections; employability skills such as: oral communication, public speaking, research skills, computer literacy, teamwork; the academic planning skills such as: self-sufficiency and goal setting, and; Postsecondary workforce readiness skills that will help prepare them for college, modern careers, and adult life. Students will demonstrate levels of knowledge and skill for the environmental expectations of Postsecondary options and intentional academic planning based on self-awareness and career exploration.</p> <p>This course is designed to meet or exceed the current Colorado Graduation Guideline menu option for Capstone. Follow CDE definition and CTE definition of Capstone here: <a href="http://www.cde.state.co.us/postsecondary/grad-capstone">http://www.cde.state.co.us/postsecondary/grad-capstone</a></p>				
<b>Note:</b>	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #	22153 72003 72250	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, worksite tours, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a>					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement <b>(see matrix below)</b>	CTSO Integration <i>*ACE CTE students may qualify for any CTSO depending on pathway and local option</i>
ACE Capstone/Portfolio	1 semester – 1 year	1. Students will demonstrate levels of	Students will demonstrate levels of	<b>SEE MATRIX BELOW</b>	Successful Career



<p>Based/Culminating Course</p>		<p>knowledge and skill for the environmental expectations of Postsecondary options and intentional academic planning based on self-awareness by: accurately recognizing one's own emotions, thoughts and values and how they influence behavior and appropriately express one's own emotions, thoughts and values and identify how they influence behavior.</p>	<p>knowledge and skill for the environmental expectations of Postsecondary options and intentional academic planning based on self-awareness.</p>		<p>Students of Colorado (SC)<sup>2</sup> - see website for competition integration</p> <p><a href="#">SC2- Website</a></p>
		<p>2. Students will demonstrate professional skills through career awareness by experiencing career exploration opportunities as related to: asking questions and learning more about careers and other life pursuits and connecting careers to personal interests.</p>	<p>Students will demonstrate levels of knowledge and skill for the environmental expectations of Postsecondary options for career exploration.</p>		
		<p>3. Students will demonstrate critical thinking skills by investigating topics, portfolio creation, and community connections through inquiry and analysis</p>	<p>Students will demonstrate inquiry and analysis through research and investigation of topics and explaining topics.</p>		



		by identifying and explaining concepts through multiple perspectives.			
		4. Students will demonstrate global and cultural awareness through planning and evaluating complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives	Students will interview and participate in multiple experiences to support their Capstone learning and experience.		

<b>Outcome/Measurement</b>	<b>Novice</b>	<b>Advanced Beginner</b>	<b>Strategic Learning</b>	<b>Emerging Expert</b>
1.	Accurately recognizing one's own emotions, thoughts and values and how they influence behavior.	...and Appropriately express one's own emotions, thoughts and values and identify how they influence behavior	...and Assess personal strengths and limitations, with well-grounded sense of confidence, optimism, and self-confidence	...and Adapt to environments with appropriate emotions and behaviors, demonstrate personal awareness through the development of positive relationships
2.	Ask questions and learn more about careers and other life pursuits	...and Connect careers to personal interests	...and Pursue a path of inquiry initiated by personal connections to careers and other life pursuits	...and Demonstrate knowledge, understanding, and personal awareness, of how one's dreams and interests translates into career fulfillment and career pathways available local, regional, and global arenas.



3.	Recognize and describe cause-and-effect relationships and patterns in everyday experiences	... and investigate to form hypotheses, make observations and draw conclusions	... and test hypotheses/prototype with planned process for getting feedback	... and make predictions and design data/information collection and analysis strategies
4.	Compare attitudes and beliefs as an individual to others	... and identify and explain multiple perspectives (cultural, global) when exploring events, ideas and issues	... and plan and evaluate complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical and scientific)	... and apply knowledge and skills to implement sophisticated, appropriate and workable solutions to address complex global problems using interdisciplinary perspectives independently or with other

+ Colorado Department of Education, Colorado Academic Standards, Essential Skills

<https://www.cde.state.co.us/standardsandinstruction/essentialskills>