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State Levels of Performance and Targets by Reporting Year

		Reporting Year					
Metric	Baseline	FFY 2024	FFY 2025	FFY 2026	FFY 2027		
SECONDARY							
1S1 - Four-Year Graduation Rate	97.75%	97.75%	97.85%	97.95%	98.05%		
2S1 - Academic Proficiency in							
Reading/Language Arts	60.56%	61.00%	61.50%	62.00%	62.50%		
2S2 - Academic Proficiency in							
Mathematics	36.95%	37.00%	37.50%	38.00%	38.50%		
2S3 - Academic Proficiency in Science							
•	20.00%	20.00%	20.50%	21.00%	21.50%		
3S1 - Post-Program Placement	94.75%	94.75%	94.85%	94.95%	95.05%		
4S1 - Non-Traditional Concentration	21.14%	21.25%	21.50%	22.00%	22.50%		
5S3 - Program Quality - Work-based							
Learning	27.88%	28.00%	28.50%	29.00%	29.50%		
POSTSECONDARY							
1P1 - Postsecondary Retention and							
Placement	98.99%	99.00%	99.00%	99.00%	99.00%		
2P1 - Earned Recognized Postsecondary							
Credential	100.00%	100.00%	100.00%	100.00%	100.00%		
3P1 - Non-Traditional Program							
. Concentration	13.98%	14.50%	14.75%	15.00%	15.25%		

^{*}Colorado did not have science assessment data (2S3) to use for Perkins reporting in previous program years, thus was not able to calculate a two-year average. As such, the baseline for Perkins V initially established for the state plan was utilized as the starting point.

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	Academic Year	4S1 Non-traditional Concentration		3S1 P	3S1 Post-Program Placement			
	2022 - 2023 State performance target 39.75% 90.50%		0.50%	C £ ‡nflø#				
	2021 - 2022 State performance target	State performance target 39.50%		90	0.25%	• 8 a « fl # ja ; 推 n 掩 推 f # j		
	2021 - 2022 State Actual level			93.85%		3.85%	3 .	
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	Actual Performance of Each Population by Metric						√fl#Lafln1 #£;#	
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	Deficiency Code / Name	4S1 N	4S1 Non-traditional Concentration 3S1 Post-Program Placement			ost-Pro	gram Placement	tun#E"nfia}}##afit:n‡
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C £ †vjnね; l 抱 £ ; l nfiS	Population	N	D	%	N	D	%	iafınl #£ : #ua #£ fi£ · «ði#
	2021 - 2022 Institution Actual level	9	99	9.09%	37	50	74.00%	
	Male	8	16	50.00%	10	11	90.91%	«nfis£fi~a;jn#
	Female	1	83	1.20%	27	39	69.23%	j£~ «afinl #£#un#
	American Indian or Alaskan Native	0	6	0.00%	1	1	100.00%	:;fl+v+·+v£;ðfl#aj+·a}#
	Asian	0	3	0.00%	0	1	0.00%	'n″n⊯äæp°~î½
	Black	1	7	14.29%	4	5	80.00%	j j /2 /2
	Hispanic	2	43	4.65%	18	25	72.00%	
	White	8	88	9.09%	34	45	75.56%	<u>2a~ «}nø</u> #
	Native Hawaiian or other Pacific Islander	0	1	0.00%	0	0	0.00%	Bv,v.·~#Mnfis£fi~a;jn#ins£fin#a;#
	Two or more races	0	4	0.00%	1	1	100.00%	£"nfia}細nsvjvn;j‰#c#E~Î#Es##afitn#
	Individuals with Disabilities	9	99	9.09%	37	50	74.00%	Ë″ı″″Î ½
	Economically Disadvantaged	3	44	6.82%	15	19	78.95%	
	Limited English	1	2	50.00%	2	2	100.00%	8 a « # # # fl·itfi£· « fl#c # fa # D° ~ Î # fi£~ #
	Migrant Student	0	0	0.00%	0	0	0.00%	aj †·a kknfis£fi- a; jn kla vo i i °î k£fi
	Non-Traditional	9	9	100.00%	3	4	75.00%	a;%tuvit#£:#Mn#tin#a;tn#£s#
	Homeless	0	3	0.00%	0	0	0.00%	1° Î #£# '-"Î ½
	Parent In Military Out Of Workforce Individual	0	0	0.00%	0	0	0.00%	, ± , ± #\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
	Single Parent	0	0		0	0	5.55.5	
	single Parent	U	U	0.00%	U	U	0.00%	

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