Example and explanation of 120 contacts hours / credit vs terms

- \# credits per ear x Λ = 120
  Λ= contact hours

- Combined Exploratory Program

- Your High School

- Mx. J Doe

- Pd 1 Yearbook, 26 students reported

- 1 student FTE per 1,080 hours (a constant used due to define FTE by CCCS; represented as a fraction of 1/1080)

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1 credit per year

Semester: 1 credit per year 2 terms

120/1 credit per year = 120 contact hours

FTE = $\dfrac{120*.5 \text{ credit per semester} *26 \text{ students}}{1080}$

FTE = 1.44 for Mx. J Doe Pd 1 Yearbook class per term

Total FTE = 1.44 *2 (semesters) = 2.88

Quarter: 1 credit per year 4 terms

120/1 credit per year = 120 contact hours

$\dfrac{120*.25 \text{ credit per quarter} *26 \text{ students}}{1080}$

FTE= .72FTE for Jeremy Bullocks Pd 1 Yearbook class per term

Total FTE = .72*4(quarters) = 2.88

- # credits per ear x Λ = 120
  Λ= contact hours

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- 1 student FTE per 1,080 hours (a constant used due to define FTE by CCCS; represented as a fraction of 1/1080)

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2 credits per year

Semester: 2 credits per year 2 terms

120/2 credit per year = 60 contact hours

FTE = $\dfrac{60*1 \text{ credit per semester } *26 \text{ students}}{1080}$

FTE = 1.44 for Mx. J Doe Pd 1 Yearbook class per term

Total FTE = 1.44*2(semesters)=2.88

Quarter: 2 credits per year 4 Terms

120/2 credit per year = 60 contact hours

$\dfrac{60*.5 \text{ credit per quarter } *26 \text{ students}}{1080}$

= .72 FTE for Jeremy Bullocks Pd 1 Yearbook class per term

Total FTE = .72*4 (quarters) =2.88